

Montana Catholic Schools Catholic Principal/President Evaluation Process

Standard 1: Religious Leadership

RL.1. Principal/Presidents/Presidents demonstrate leadership in the witness of the Gospel values that are the basis of Catholic education.

- RL.1.1 Principal/President recognizes & actively demonstrates their call to evangelize.
- RL.1.2 Principal/President works to enhance their ability to share the Catholic faith with their school's community.
- RL.1.3 Principal/President monitors fidelity to Catholic teachings in all subject areas.
- RL.1.4 Principal/President ensures that the Catholic faith is reflected in all school policies, communications, co-curricular, and extra-curricular activities.

Comments:

4	3	2	1
Accomplished	Proficient	Developing	Ineffective

Standard 2: Strategic Leadership

SL.2. Principal/Presidents help create a shared vision and clear goals for his/her school, and ensure continuous progress toward achieving the goals.

- SL.2.1 Principal/President leads the process of setting strategic goals for the school..
- SL.2.2 Principal/President leads the process for monitoring and achieving challenging goals.
- SL.2.3 Principal/President leads the process reflecting high expectations for students and staff.
- SL.2.4 Principal/President leads the change process for continuous improvement, including the implementation of MCS goals.
- SL.2.5 Principal/President leads and anticipates, monitors and responds to educational developments that affect school issues and environments (i.e., on-line textbooks, safety & security systems and procedures).
- SL.2.6 Principal/President promotes and sustains a collaborative learning culture with staff, students, parents, & community.

Comments:

Accomplished	Proficient	Developing	Ineffective

Standard 3: Instructional Leadership

IL.3. Principal/President support the implementation of high-quality standards based instruction that results in higher levels of achievement for all stu

- IL.3.1 Principal/President ensures instructional practices are effective and meet the needs of all students.
- IL.3.2 Principal/President ensures that the instructional content taught is aligned to the Graded Course of Study.

Accomplished	Proficient	Developing	Ineffective

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- IL.3.3 Principal/President attends professional development and professional meetings required by the Catholic Schools' Office
- IL.3.4 Principal/President ensures that all employees are properly qualified, trained, and certified, and that such trainings and certifications are kept current (e.g. state certification, catechetical certifications, Virtus, etc.).
- IL.3.5 Principal/President advocates for high levels of learning for all students, including students identified as gifted, English Language Learners (ELL), or with disabilities, and at-risk students.
- IL.3.6 Principal/President knows, understands, and shares relevant research and data.
- IL.3.7 Principal/President supports staff in planning and implementing research-based technology to help guide and deliver instruction.
- IL.3.8 Principal/President ensures the initiation and completion of annual teacher evaluation.

Comments:

Standard 4: Operational Leadership

OL.4 Principal/President allocate resources and manage school operations in order to ensure a safe and Catholic learning environment.

- OL.4.1 Principal/President fosters and maintains a safe and orderly Christ-centered Catholic School environment.
- OL.4.2 Principal/President creates a Christ-centered learning environment that addresses the physical and mental health needs of all.
- OL.4.3 Principal/President allocates resources to support student and staff for 21st Century learning.
- OL.4.4 Principal/President understands, upholds and models Catholic professional conduct.
- OL.4.5 Principal/President oversees and/or monitors financial responsibilities for the school.
- OL.4.6 Principal/President ensures that all volunteers are properly oriented, deployed and qualified to serve (per Decree on Child Protection).
- OL.4.7 Principal/President ensures that positive and productive lines of communication are present at all levels throughout the school.
- OL.4.8 Principal/President positively and proactively promotes the school in the wider community.

	Accomplished	Proficient	Developing	Ineffective

Comments:

Standard 5: Goal-Setting

- GS.5 Principal/President work to implement personal & professional goals

	Accomplished	Proficient	Developing	Ineffective

Montana Catholic Schools
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GS5.1 Principal/President turned in goals for the year in fall

Goal1:

Goal 2:

Goal 3:

GS5.2 Principal/President worked to accomplish goals

Comments:

Principal/President Name: _____

School: _____

Date: _____

Evaluator's Name: _____